

## Fall 2008 Sample MEAP Test Schedule

<b>SESSION 1 – Sample Schedule: English Language Arts Grades 3 – 8</b>	
<b>Morning</b>	Allow extra time at the end of the morning session for those students who require additional time.
9:00 – 9:20 a.m.	Distribute test materials, complete answer documents for Session 1 ELA, and read test directions.
9:20 – 10:10 a.m.	Part 1: Writing
10:10 – 10:30 a.m.	<b>BREAK</b>
10:30 – 11:00 a.m.	Part 2A: Reading
<b>Afternoon</b>	Allow extra time at the end of the afternoon session for those students who require additional time.
1:00 – 1:10 p.m.	Redistribute test materials and read test directions.
1:10 – 2:10 p.m.	Part 2B: Reading

It is recommended that schools administer the Session 1 ELA tests in the order given above.

<b>SESSION 2 – Sample Schedule: English Language Arts Grades 3 – 8</b>	
<b>Morning</b>	Allow extra time at the end of the morning session for those students who require additional time.
9:00 – 9:20 a.m.	Distribute test materials, complete answer documents for Session 2 ELA, and read test directions.
9:20 – 10:10 a.m.	Part 3: Writing
10:10 – 10:30 a.m.	<b>BREAK</b>
10:30 – 11:00 a.m.	Part 4A: Writing
<b>Afternoon</b>	Allow extra time at the end of the afternoon session for those students who require additional time.
1:00 – 1:10 p.m.	Redistribute test materials and read test directions.
1:10 – 1:50 p.m.	Part 4B: Writing

It is recommended that schools administer the Session 2 ELA tests in the order given above.

Sample Schedule: Mathematics Grades 3 – 8		
<b>Morning</b>	<b>Grade</b>	Allow extra time at the end of the morning session for those students who require additional time.
9:10 – 9:30 a.m.		Distribute test materials, complete answer documents, and read test directions.
9:30 – 10:15 a.m.	3	Administer Part 1 (Calculator use NOT allowed)
9:30 – 10:20 a.m.	4	Administer Part 1 (Calculator use NOT allowed)
9:30 – 10:25 a.m.	5	Administer Part 1 (Calculator use NOT allowed)
9:30 – 10:05 a.m.	6	Administer Part 1 (Calculator use NOT allowed)
9:30 – 10:20 a.m.	7	Administer Part 1 (Calculator use NOT allowed)
9:30 – 9:55 a.m.	8	Administer Part 1 (Calculator use NOT allowed)
<b>Afternoon</b>		Allow extra time at the end of the afternoon session for those students who require additional time.
1:00 – 1:10 p.m.		Redistribute test materials and read test directions.
1:10 – 1:50 p.m.	3	Administer Part 2 (Calculator use NOT allowed)
1:10 – 1:45 p.m.	4	Administer Part 2 (Calculator use allowed)
1:10 – 1:40 p.m.	5	Administer Part 2 (Calculator use allowed)
1:10 – 2:00 p.m.	6	Administer Part 2 (Calculator use allowed)
1:10 – 1:50 p.m.	7	Administer Part 2 (Calculator use allowed)
1:10 – 2:00 p.m.	8	Administer Part 2 (Calculator use allowed)

It is recommended that schools administer the grade 3 mathematics test in the order given. Schools may administer the grade 4 – 8 mathematics test in any order to maximize the availability of calculators.

<b>Sample Schedule: Science Grades 5 &amp; 8</b>	
<b>Morning</b>	Allow extra time at the end of the morning session for those students who require additional time.
9:10 – 9:30 a.m.	Distribute test materials, complete answer documents, and read test directions.
9:30 – 10:20 a.m.	Administer Part 1
<b>Afternoon</b>	Allow extra time at the end of the afternoon session for those students who require additional time.
1:00 – 1:10 p.m.	Redistribute test materials and read test directions.
1:10 – 2:00 p.m.	Administer Part 2

<b>Sample Schedule: Social Studies Grades 6 &amp; 9</b>	
<b>Morning</b>	Allow extra time at the end of the morning session for those students who require additional time.
9:10 – 9:30 a.m.	Distribute test materials, complete answer documents, and read test directions.
9:30 – 10:10 a.m.	Administer Part 1
<b>Afternoon</b>	Allow extra time at the end of the afternoon session for those students who require additional time.
1:00 – 1:10 p.m.	Redistribute test materials and read test directions.
1:10 – 1:50 p.m.	Administer Part 2

All MEAP tests are untimed and student-paced. Students who require more time than given above, **must** be allowed to complete each part of the test during the same continuous session. Arrangements should be made ahead of time to allow students who require additional testing time to finish.